Student Standards Delivery Plan

Map a year of Tier 1 lessons and Tier 2 groups to the ASCA behavior standards

Draft on paper, then enter it in ASCA's fifth edition delivery plan template (Excel).

The plan

School | School counselor(s) | School year | Date created | Revision date

Start from data (what the plan answers)

Data priority 1

Data priority 2

Achievement gap goal (short)

Top needs from needs assessment or requests

Lessons and groups: one behavior standard per row

Standard (code)	Title of lesson or group (purpose clear; list each once)	Tier 1 or 2	Participants (grade or group)	Start month	Family or partner program (Tier 1, optional)

Coverage and RAMP Section 1 self check

Tier 1 lesson for each grade (1.1): ☐ K ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Totals (whole plan): Learning Strategies ____ Self-Management ____ Social Skills ____ Tier 1 ____ Tier 2 ____

- ☐ Every Tier 1 row names grade(s) (1.3)
- ☐ Each program supports its lesson (1.5)
- ☐ One behavior standard per row (1.2, 1.7)
- ☐ Start month on every row (1.9)
- ☐ At least one family or partner program (1.4)
- ☐ At least two Tier 2 small groups (1.6)
- ☐ Titles convey purpose (1.8)
- ☐ No student names anywhere

A planning tool. For RAMP, enter your plan in ASCA's fifth edition delivery plan template (Excel), unaltered.

Free printable from Lotus & Tulip · lotustulip.com/asca-student-standards-delivery-plan.html

Student Standards Delivery Plan

Map a year of Tier 1 lessons and Tier 2 groups to the ASCA behavior standards

FILLED EXAMPLE · fictional school, people, numbers and dates · rows 1 to 16 of 30

The plan

School	School counselor(s)	School year	Date created	Revision date
Maple Hollow Elementary (K to 5)	J. Rivera	2027-28	Fri 08/13/2027	Tue 09/14/2027

Start from data (what the plan answers)

Data priority 1	Data priority 2
Attendance, K and 1: 23 of 142 missed 10%+	Math, grades 3 to 5: 61 of 214 below benchmark

Achievement gap goal (short)	Top needs from needs assessment or requests
13 of the K and 1 students at 10%+ by 10/01 below 10% by April	Worry, test worry, friendship (16 of 18 teachers)

Lessons and groups: one behavior standard per row

Standard (code)	Title of lesson or group (purpose clear; list each once)	Tier 1 or 2	Participants (grade or group)	Start month	Family or partner program (Tier 1, optional)
B-SMS 1	Ready for school: morning routines and why every day counts (3 lesson unit)	1	All kindergarten	(3) Sept	Family coffee: mornings and every day counts (Sept)
B-SMS 1	Ready for school: morning routines and why every day counts (3 lesson unit)	1	All grade 1	(3) Sept	Same family coffee (Sept)
B-SS 3	Who helps me at school and how to ask for help (3 lesson unit)	1	All grade 2	(3) Sept	
B-SS 6	Working together in class: roles, turns and fair groups (3 lesson unit)	1	All grade 3	(3) Sept	
B-LS 3	Organizing my work: planners and checklists (4 lesson unit)	1	All grade 4	(3) Sept	Family night: homework routines (Oct)
B-SS 7	Leadership and teamwork (3 lesson unit)	1	All grade 5	(3) Sept	
B-SMS 10	New at Maple Hollow lunch group (4 sessions)	2	New students, grades 2 to 5	(3) Sept	
B-SMS 7	Calm and Brave worry group (8 sessions)	2	Gr 3 and 4, referred, with consent	(4) Oct	
B-SS 2	Friendship Builders group (8 sessions)	2	Gr 1 and 2, referred, with consent	(4) Oct	
B-SMS 7	Calm tools before timed math (1 lesson, teacher request, one class)	2	One grade 3 class	(4) Oct	
B-SS 2	Friendship, conflict and repair (4 lesson unit)	1	All grade 4	(4) Oct	
B-SS 8	Speak up: bullying, upstanders and getting help (4 lesson unit)	1	All grade 5	(4) Oct	
B-SMS 7	Feelings words and calm body tools (3 lesson unit)	1	All kindergarten	(5) Nov	
B-SS 1	Listening and using words to solve problems (3 lesson unit)	1	All grade 1	(5) Nov	
B-SMS 7	Big feelings, calm tools (3 lesson unit)	1	All grade 2	(5) Nov	
B-SMS 7	Calm tools before tests (3 lesson unit)	1	All grade 3	(5) Nov	

Coverage and RAMP Section 1 self check

Tier 1 lesson for each grade (1.1): ☑ K ☑ 1 ☑ 2 ☑ 3 ☑ 4 ☑ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10 ☐ 11 ☐ 12

Totals (whole plan): Learning Strategies 4 Self-Management 16 Social Skills 10 Tier 1 24 Tier 2 6

- ☑ Every Tier 1 row names grade(s) (1.3)
- ☑ Each program supports its lesson (1.5)
- ☑ One behavior standard per row (1.2, 1.7)
- ☑ Start month on every row (1.9)
- ☑ At least one family or partner program (1.4)
- ☑ At least two Tier 2 small groups (1.6)
- ☑ Titles convey purpose (1.8)
- ☑ No student names anywhere

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Delivery and Revision Log

Record what you delivered, to whom, and every change to the plan

Delivery log (participation data, no student names)

Date	Row #	Lesson, unit or group session	Class or group	Students (n)	Pre/post given?	Notes (what to change)
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					☐	
					☐	
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					☐	
					☐	

Revision log (the plan may be updated during the year)

Date	What changed (row, standard, tier, month)	Why (data, request, schedule)

Behavior standards quick reference (shortened; see ASCA for full wording)

Learning Strategies

B-LS 1	Critical thinking for decisions
B-LS 2	Creative approach to learning
B-LS 3	Time management, organization, study
B-LS 4	Self-motivation, self-direction
B-LS 5	Media and technology skills
B-LS 6	High-quality standards for tasks
B-LS 7	Long- and short-term goals
B-LS 8	Engagement in challenging work
B-LS 9	Decisions: evidence, views, bias
B-LS 10	Enrichment, extracurriculars

Self-Management Skills

B-SMS 1	Responsibility for self, actions
B-SMS 2	Self-discipline and self-control
B-SMS 3	Independent work
B-SMS 4	Delayed gratification
B-SMS 5	Perseverance toward goals
B-SMS 6	Identify, overcome barriers
B-SMS 7	Effective coping skills
B-SMS 8	Balance school, home, community
B-SMS 9	Personal safety skills
B-SMS 10	Manage transitions, adapt

Social Skills

B-SS 1	Communication and listening
B-SS 2	Relationships with peers
B-SS 3	Relationships with adults
B-SS 4	Empathy
B-SS 5	Ethical decisions, responsibility
B-SS 6	Collaboration, cooperation
B-SS 7	Leadership and teamwork
B-SS 8	Advocacy for self and others
B-SS 9	Social maturity
B-SS 10	Cultural awareness, responsiveness

Mindset Standards (school counselors encourage these for all students)

M 1	Whole self: mental, social/emotional, physical well-being
M 2	Acceptance, respect, support, inclusion
M 3	Positive attitude toward work and learning
M 4	Self-confidence in ability to succeed
M 5	Using abilities fully for high-quality results
M 6	Postsecondary and lifelong learning matter

ASCA's delivery plan template lists the 30 behavior standards only; use mindsets in your program focus and pre/post items.

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